

Jeremy P. Jamieson, Ph.D.

Professor and Chair
Department of Psychology
University of Rochester

Lab: <http://socialstresslab.wixsite.com/urochester>

Understanding Social and Behavioral Determinants of Anxiety, Depression, Stress and General Mental Wellbeing in Students

Budget: \$42,000

Role: PI

Google, Inc.

2019 – 2021

Research Contract

Understanding in vivo Responses to Daily Stressors & Optimizing Stress to Facilitate Coping

Budget: \$300,000

Role: PI

National Institute of Child & Human Development (NICHD)

2015 – 2021

Research Grant, R01 HD084772

Estimating and Understanding Effects of Teaching Teens that People can Change

Budget: \$3,125,251

Role: Co-I (PI: D. Yeager); PI on subaward (\$731,001)

U.S. Department of Education, Institute of Education Sciences (IES)

2015 – 2019

Research Grant, R305A150036

Exploring Stress Responses in the Classroom and Reappraising Stress to Facilitate Academic Performance

Budget: \$1,025,269

Role: PI

John Templeton Foundation

2016 – 2018

A national evaluation of an intervention to promote adolescent thriving

Budget: \$200,000

Role: Co-I (PI: D. Yeager)

National Science Foundation (NSF)

2014 – 2017

Research Grant, HRD1420063

Stereotype Threat Effects, and Deaf and Hard of Hearing College Students' Mathematics Problem Solving Performance

Budget: \$504,205

Role: Co-PI (with R. Kelly); PI on subaward (\$216,322)

HopeLab Foundation

2013 – 2014

Mind(sets) and Body: Understanding the Psychophysiological

Mechanisms of Impaired Attention

- Dweck, C.S., Gross, J.J., & Pennebaker, J.W. (2023). Using large language models in psychology. *Nature Reviews Psychology*, 2, 688-701.
- *Gordils, J., Elliot, A.J., & Jamieson, J.P. (2023). The effect of Black-White income inequality on perceived interracial psychological outcomes via perceived interracial competition. *Journal of Experimental Psychology: General*, 152, 2479.
- Hecht, C.A., Gosling, S.D., Bryan, C.J., Jamieson, J.P., Murray, J.S., & Yeager, D.S. (2023). When do the effects of single-session interventions persist? Testing the mindset + supportive context hypothesis in a longitudinal randomized trial. *Journal of Child Psychology & Psychiatry: Advances*, e12191.
- Yeager, D.S., Seo, E., O'Brien, J., Lee, H.Y., Jamieson, J.P., Beevers, C., Reis, H.T., Josephs, B., & Murray, J. (2023). A "Heterogeneity Replication" Examines Where and For Whom a Scalable Psychological Intervention Prevents Internalizing Symptoms During Adolescence. *Child Development*, registered report (Stage 1).
- Jamieson, J.P., Black, A., Pelaia, L., *Graveling, H., *Gordils, J., & Reis, H.T. (2022). Reappraising stress arousal improves affective, neuroendocrine, and academic performance outcomes in community college classrooms. *Journal of Experimental Psychology: General*, 151, 197.
- Seo, E., *Lee, H.Y., Jamieson, J.P., Reis, H.T., Josephs, R.A., Beevers, C.G., & Yeager, D.S. (2022). Trait attributions and threat appraisals explain the relation between implicit theories of personality and internalizing symptoms during adolescence. *Development & Psychopathology*, 34, 1104-1114.
- +Yeager, D.S., +Bryan, C.J., Gross, J.J., Murray, J., Krettek, D., Santos, P., *Graveling, H., Johnson, M., & +Jamieson, J.P. (2022). A synergistic mindsets intervention protects adolescents from stress. *Nature*, 607(7919), 512-520.
- Girme, Y.U., *Peters, B.J., Baker, L.R., Overall, N.C., Fletcher, G.J.O, Reis, H.T., Jamieson, J.P., & Sigal, M.J. (2021). Attachment anxiety and the curvilinear effects of expressive suppression on individuals' and partners' outcomes. *Journal of Personality & Social Psychology*.
- *Gordils, J. Elliot, A.J., & Jamieson, J.P. (2021). The effects of perceived interracial competition on psychological outcomes. *PLOS One*, 16, e0245671.
- *Gordils, J., Elliot, A.J., *Toprakkiran, A.S., & Jamieson, J.P. (2021). Effects of the COVID-19 pandemic on intergroup competition and negative intergroup outcomes. *Journal of Social Psychology*, 161, 419-434.
- *Gordils, J., & Jamieson, J.P. (2021). Fast Foes: The physiological and behavioral consequences of interacting in an immersive negative social context. *Anxiety Stress & Coping*, 34, 320-334.
- Jamieson, J.P., Black, A., Pelaia, L., & Reis, H.T. (2021). The impact of mathematics anxiety on stress appraisals, neuroendocrine responses, and academic performance in a community college sample. *Journal of Educational Psychology*, 113, 1164-1176.
- Crum, A.J., Jamieson, J.P., & Akinola, M. (2020). Optimizing stress: An integrated intervention for regulating stress responses. *Emotion*, 20, 120-125.
- *Gordils, J., Elliot, A.J., Sommet, N., & Jamieson, J.P. (2020). Racial income inequality promotes perceptions of competition and predicts negative interracial outcomes. *Social Psychological & Personality Science*, 11, 74-87.
- Gresham, A.M., Tudder, A.T., *Peters, B.J., Reis, H.T., & Jamieson, J.P. (2020). Understanding relationship dominance from an interpersonal perspective: Physiological and behavioral consequences of restrictiveness in romantic relationships. *Psychosomatic Medicine*, 82, A71.
- Joel, S., Eastwick, P. W., Allison, C., Arriaga, X. B., Baker, Z. G., Bar-Kalifa, E., Bergeron, S., Brock, B., Brumbaugh, C. C., Carmichael, C. L., Chen, S., Clarke, J., Cobb, R. J., Coolson, M. K., Davis, J., de

Jong, D. C., Debrot, A., Derrick, J. L., Eller, J., Estrada, M. J., Faure, R., Finkel, E. J., Fraley, R. C., Gable, S. L., Gadassi, R., Girme, Y. U., Gordon, A. M., Gosnell, C., Hammond, M. D., Hannon, P. A., Harasymchuk, C., Horn, A. B., Impett, E. A., Jamieson, J. P., Kim, J., Kirchner, J. L., Klewer, E., Kuile T., Kumashiro, M., Larson, G., Lazarus, G., Logan, J. M., Luchies, L., MacDonald, G., Maniaci, M. R., Maxwell, J. A., Mizrahi, M., Molloy, P. R., Muise, A., Niehuis, S., Ogolsky, B. G., Oldham, C. R., Overall,

Jamieson, J.P., *Hangen, E.J., Lee, H.Y., & Yeager, D.S. (2018

Ad-hoc Reviewer

Affective Science, Aggressive Behavior; American Educational Research Journal; Anxiety, Stress, & Coping; Basic & Applied Social Psychology; Behavioural & Cognitive Psychotherapy; Biological Psychology; BMC Psychiatry; Brain & Cognition; British Journal of Educational Psychology; British Journal of Psychology; British Journal of Social Psychology; Clinical Psychological Science; Cognition and Emotion; Cognitive Therapy & Research; Cultural Diversity & Ethnic Minority Psychology; Current Directions in Psychological Science; Current Psychology, Psychobiology; Educational Psychologist; Emotion; Emotion Review; Ergonomics;

