

University of Rochester – PSCI 101/INTR 101  
Fall 2023  
Monday/Wednesday/Friday 10:25am – 11:15am  
Goergen 108

## **Introduction to Comparative Politics**

### **Professor Meguid**

Office: 306 Harkness Hall  
Phone Number: 275-2338  
Email: [bonnie.meguid@rochester.edu](mailto:bonnie.meguid@rochester.edu)  
Office Hours: Mondays 1-3pm (with mask)

### **Teaching Assistants:**

Theu Dinh, [t.dinh@rochester.edu](mailto:t.dinh@rochester.edu), Harkness 308B, Wednesdays 8:45-10:15am  
Jefferson Leal, [jefferson.leal@rochester.edu](mailto:jefferson.leal@rochester.edu), Harkness 109A (in the Wallis Institute), Tuesdays 2-3:30pm  
Kevin Wu, [twu35@ur.rochester.edu](mailto:twu35@ur.rochester.edu), Harkness 309, Tuesdays 10-11:30am

### **Course Description**

This course will introduce students to comparative politics – thinking about a major, minor, or cluster in  
who are simply interested in learning more about the poli  
countries.

### **Course Requirements**

**Texts available for purchase at the Bookstore (but you can buy them from any source)**

Allen, William Sheridan. The Nazi Seizure of Power. New York: Watts, 2014. (DO NOT PURCHASE EARLIER VERSIONS) 978-1626548725

Archer, Jeffrey. First Among Equals. New York: Harper Paperbacks, 1984.

Crnobrnja, Mihailo. The Yugoslav Drama. Montreal: McGill-Queen's UP, 1996.

Diamond, Larry and Marc Plattner, eds. The Global Resurgence of Democracy Baltimore: Johns Hopkins UP, 1996.

Putnam, Robert D. Making Democracy Work: Civic Traditions in Modern Italy. Princeton: Princeton UP, 1993.

Wood, Elisabeth Jean. Forging Democracy from Below, Cambridge: Cambridge UP, 2000.

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**Disability Resources**

The University of Rochester respects and welcomes students of all backgrounds and abilities. In the event you encounter any barrier(s) to full participation in this course due to the impact of disability, please contact the Office of Disability Resources. The access coordinators in the Office of Disability Resources can meet with you to discuss the barriers you are experiencing and explain the eligibility process for establishing academic accommodations. You can reach the Office of Disability Resources at: [http://disability@rochester.edu](mailto:disability@rochester.edu); (585) 276-5075; Taylor Hall.

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**Pandemic Policies**

\*In light of the challenges that continue to be posed by Covid, I encourage all students to communicate with me as promptly as possible any concerns they have about missing class for illness/quarantine and for meeting class deadlines.

\*For the safety





Donald Horowitz, "Comparing Democratic Systems," in Diamond and Plattner (eds), The Global Resurgence of Democracy, Baltimore: Johns Hopkins UP, 1996. 143-149

S.E. Lipset, "The Centrality of Political Culture," in Diamond and Plattner (eds), The Global Resurgence of Democracy, Baltimore: Johns Hopkins UP, 1996. 150-153.

For the independent out-of-class assignment Read (in) J. 399-2487 522015 HAS, 91615 MC (BT) 494106D (B) DC3 BEE

### **November 27 and 29 and December 4: Politics and Culture: From Civic Culture to Social Capital**

Robert D. Putnam, Making Democracy Work, Princeton: Princeton UP, 1993. Entire.

Robert D. Putnam, “Bowling Alone: America’s Declining Social Capital,” in Diamond and Plattner (eds), The Global Resurgence of Democracy, Baltimore: Johns Hopkins UP, 1996: 290-303.

For the independent out-of-class assignment: Read the *NY Times* or *Washington Post* for 50 minutes this week, focusing on articles about political culture and democratic health.

### **December 6 and 11: Politics and Culture: From Civic Culture to Social Capital (cases)**

William Sheridan Allen, The Nazi Seizure of Power, New York: Watts, 1984. 1-167, 183-200, 217-232, 293-303.

Morris Fiorina, “Extreme Voices: A Dark Side of Civic Engagement” Civic Engagement in American Democracy. Theda Skocpol and Morris Fiorina, eds. (Washington, DC: Brookings Institution Press, 1999. Chapter 11. [Link](#)

For the independent out-of-class assignment: Read

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