

identity, ethnicity and nationalism from a  
theories from political science, anthropology,  
how identity is defined and how societies use  
nation-building, war, and party competition.  
with empirical studies from developed and  
periods.

**Readings**

In this course, we will read a combination of books, book chapters and journal articles. The books are available for purchase at the Bookstore or, alterna

**Disability Resources**

The University of Rochester respects and welcomes students of all backgrounds and abilities. In the event you encounter any barrier(s) to full participation in this course due to the impact of disability, please contact the Office of Disability Resources. The access coordinators in the Office of Disability Resources can meet with you to discuss the barriers you are experiencing and explain the eligibility process for establishing academic accommodations. You can reach the Office of Disability Resources at: <http://disability@rochester.edu>; (585) 276-5075; Taylor Hall.

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**Pandemic Policies**

In light of the challenges posed by the pandemic, I encourage all students to communicate with me as promptly as possible any concerns they have about missing class for illness/quarantine and for meeting class deadlines. The goal of this class is to remain as rigorous and fair as possible, while also allowing for enough flexibility for students to do their best work despite the difficult circumstances.

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**SECTION I: ETHNICITY****January 12 and 19: Course Introduction and What is Ethnicity and Ethnic Identity? Primordialist and Constructivist Approaches to Ethnic Identity**

: : Chapter 4 (Eriksen), Chapter 6 (Geertz), Chapter 12 (Barth), Chapter 7 (Eller and Coughlin) and Chapter 9 (Van den Berghe).

“Cumulative Findings in the Study of Ethnic Politics.” Symposium in APSA-CP, Winter 2001. Essays by Chandra, Wilkinson and Van Evera.

<https://rochester.box.com/s/80awywireuszt58ejf4rek3a6f43yzxj>

For the independent out-of-class assignment: Read the \_\_\_\_\_, \_\_\_\_\_ or \_\_\_\_\_ for 50 minutes this week, focusing on articles about ethnicity.

**January 24 and 26: Variations on Ethnic Constructivism**

Anderson, Benedict, Imagined Communities. London: Verso, 1983. pages 1-65.

<https://rochester.box.com/s/fy1532yn0vk5yhw4z2ojsi6hf4ly18pw>

, Chapter 15 (Hechter).

Bates, Robert H. "Mod

## **SECTION II: NATIONALISM**

### **February 9: What is Nationalism? How Does it Differ From Ethnic Pride?**

. Chapter 1 (Renan), Chapter 2 (Lenin), Chapter 3 (Weber)

### **February 14, 16 and 21: Approaches to Nationalism**

. Chapter 8 (Kedourie), Chapters 9 and 10 (Gellner), Chapter 11 (Nairn), Chapter 12 (Hobsbawm).

Lenin, V.I. The Right of Nations to Self-Determination: Select Writings. New York: International Publishers, 1951. pp 65-85.

<https://rochester.box.com/s/2185hz951vivebugcfpzvzyxmivivno2h>

For the independent out-of-class assignment: Read the \_\_\_\_\_, \_\_\_\_\_ or \_\_\_\_\_ for 50 minutes this week, focusing on articles about national identity.

### **February 23, 28 and March 2: Citizenship as a Determinant of Nationalism?**

Shevel, Oxana. "The Politics of Citizenship Policy in New States." \_\_\_\_\_ . 41.3(2009): 273-91.

<https://rochester.box.com/s/9p6u5dz18ybrj6g92q6azx3bx53gxcdl>

Howard, Marc Morjé "The Impact of the Far Right on Citizenship Policy in Europe." \_\_\_\_\_ . 36.5(2010): 735-51.

<https://rochester.box.com/s/lwzj2izivkken3o23h3aubg01ymnx082>

Additional Reading TBD

For the independent out-of-class assignment: Choose a country (not the US or a European country) and look up its citizenship and nationalization requirements.

NB: Spring Break: No class March 7 and 9

### **March 14: Review for Midterm**

### **March 16: In-class Midterm.**



**April 18 and 25: Party Politics and “Nationalist Parties”**

Norris, Pippa and Ronald Inglehart. Cultural Backlash. Cambridge: Cambridge UP, 2019. Chapter 4.

<https://rochester.box.com/s/lwzj2izivkken3o23h3aubg01ymnx082>

Meguid, Bonnie M. Party Competition between Unequals: Strategies and Electoral Fortunes in Western Europe. Cambridge: Cambridge UP, 2008. Chapters 1 and 6.

For the independent out-of-class assignment: Read