



Your success in this course is important to me, and it is the policy and practice of the University of Rochester to create inclusive learning environments consistent with federal and state law. If you have a documented disability (or need to have a disability documented), and need an "accommodation," please contact me ([m.mcnulty@rochester.edu](mailto:m.mcnulty@rochester.edu)) privately as soon as possible so



1.

3. Ensure that expansions in New York state policies and legislation prioritize coverage for families with children with disabilities by providing enhanced rates and supports for service providers
4. Require the Bureau of Early Intervention publish an annual report on referrals, assessments, reenrollment, and timely receipt of services with data by county and disaggregated by race/ethnicity

Students will focus on one or more of the above policies and develop one or more of the following materials for that policy(ies):

- < Develop a series of materials that can be used to educate the public and legislators on needed and pending legislation.
- < Develop a series of materials on needed and pending legislation
- < Conduct a comparison of how New York state policies and legislation compare to other states
- < Develop a series of materials sharing how the needed and pending legislation will impact their children

Students will have a choice: They can EITHER choose to develop materials for each of the KCW policy priorities, OR they can develop materials for each of the KCW policy priorities.

More resources on TCA, the Kids Can't Wait Campaign, and their goals:

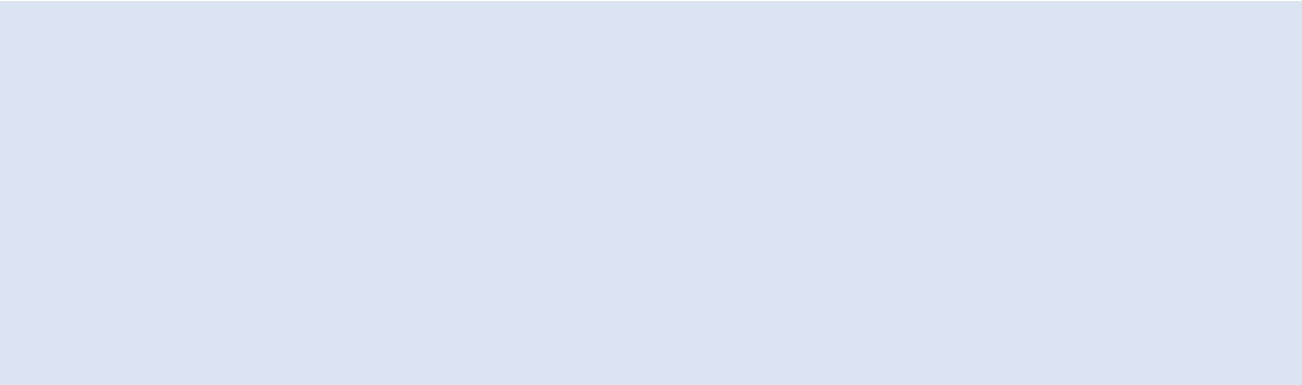
- < Kids Can't Wait page: <https://thechildrensagenda.org/the-agenda/earlychildhood/kids-cant-wait/>
- < 2018 report on reimbursement rate challenges in Monroe County: <https://thechildrensagenda.org/wp-content/uploads/2019/03/Valuing-Early-Childhood-Developmental-Services-040518-1.pdf>
- < Kids Can't Wait Facebook page: <https://www.facebook.com/kidscantwaitny>



- Third, in class will be an important piece of your time in MCH Policy and Advocacy. This means doing your best to complete the assigned readings, offering your insights in class discussions (either verbally or via chat on Zoom), and engaging with guest speakers and the material they present. To reiterate, while we expect you ready to contribute at each class session, your participation grade is not dependent on your attendance.



	Join the Advocacy Community, Peer Review, and Class Participation	5%



	support for needed and pending legislation	
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CHANGE HISTORY