## Class IQs\* (SUBMIT THROUGH BLACKBOARD) Reflection Papers (x2)

### 25% 50%

**\*\*IQ=** idea and question. Each class you are required to bring in -typed, double spaced—a **detailed and informed** question and an idea about the reading. These will be the basis of our conversation. Both the idea and the question should emerge from the particular text we are reading that day and should try to connect the reading to the documentary or movie that we will watch for that class.

# Note 3

03/25 read:Mottahedeh*The Mantle of the Prophet*, 110185 watch:Rhino Season

Week Nine

03/30	no clasś"spring break" day
04/01	read:Mottahedeh <i>The Mantle of the Prophet</i> , 186268 watch: <u>https://www.youtube.com/watch?v=DdsFrwJb8</u> N(11 hour)
Week Ten	
04/06	no class: read and watch for Thursday BUT office hours during class time Meeting with Group 1
04/08	read:MottahedehThe Mantle of the Prophet, 269end

- Watch:Persepolis
- Week Eleven Middle East/Israel

# 04/13 read:Juerv.4 Tm 0 g 0 G [( )] TJ m.000smeF 792 re W\* n BT /F4 12 Tf 1 0 0 1 473.4

Meeting with Group2 and 3

04/29 read:JuergensmeyeGlobal Rebellion, 151-192 watch: Jesus Cam(<u>pttps://www.youtube.com/watch?v=zG109500</u>)kql paring: <u>https://www.theguardian.com/film/2016/jul/06/jescampchristian</u> documentarykids-10-yearslater

#### Week Fourteen

- 05/04 watch: *The Most Hated Woman in America* (Netflix)
- 05/06 Finale read: Juergensmey@Jobal Rebellion, 212-243