



that your name is on it. Class will begin on time, and you are expected to be in the room when the course starts.

Reading Assignments Due to a renewed interest on my part in asking students read whole books, reading assignments in this class are often sizable. Nonetheless, in general, I have done my best to limit reading assignments to 150 required pages per week. You are expected to do the required reading. Recommended reading is truly optional. Recommended reading that is *not* explicitly addressed in class discussion or on a hand-out will *not* appear on a test.

Class Participation In a group of this size, participating in class can be somewhat challenging. I intend to do what I can to solicit your involvement. The issues we will be discussing are complex and can be upsetting. People will at times misspeak; I will misspeak. Please try to be generous with one another.

Reading Response Posts You will find your reading response assignments on Blackboard under Reading responses are to be posted once per week *either* by noon Tuesday *or* by noon Thursday. You are free to use whatever form you wish, but a viable default form is that of the Quote/Note/Question. A quote is a passage from the assigned reading. A quote may be as long as a paragraph or as short as a single word. The quote you select should strike you as significant. You may , or you may feel utterly flummoxed by it. (The latter tend to be especially productive.) A note is an observation or extended meditation about your selected quote. Notes may comment on argument, style, language, or bias, A note may contextualize, explicate, criticize, or it may merely try to make sense of a difficult passage.

\*As per university guidelines, the credit hour policy of the College tabulates a four-credit course as including 150 instructional minutes, 50 minutes of equivalent activities, and 480 minutes of supplementary student work per week.

\* All assignments and activities associated with this course must be performed in accordance with  
own. For more

information look online: <http://www.rochester.edu/college/honesty/>

\* If and when needed, we encourage you to use the tutors at the College Writing Program:

<http://writing.rochester.edu/index.html>

\* Should you require special accommodations, please coordinate this through the Center for Excellence in Teaching and Learning (CETL) to ensure you have equal access to course content and requirements.

<http://www.rochester.edu/college/cetl/undergraduate/>



