

**HIS 218/ECO 218W/PSC 290/AAS 218, The Historical Origins of Unequal
Development Among Ethnic Nationalities and State Policy: A
Comparative Study of Brazil, the United States, and Nigeria**

Spring 2018

**Joseph E. Inikori (Professor)
Hylan 203 RRL 437 X59020
Monday & Wednesday 10.25-11.40 am
Office Hours: Wednesday, 3.00-5.00 pm**

I. Course Scope and Focus

The 2010 Brazilian national census shows 97.2 million Afro-Brazilians and 90.6 million Whites, being 51 percent and 48 percent of the national total, respectively. These two ethnic nationalities have developed unequally since the establishment of colonial Brazil by Portugal

menace in Northeastern Nigeria is probably the most serious currently. This course aims to trace, comparatively, the historical origins of the phenomenon, examine the political and economic consequences, and discuss the politics and economics of state policy designed to address it.

In some important sense, the problem of inequality in these three countries mirrors a

with the professor all issues concerning the course, especially in preparing their term papers. The office hours slots will be made available in class for students to select their convenient slots each week. There is no final examination in the course. The long term paper takes the place of the final examination.

III. Required Textbooks

(A) *Textbooks to be purchased by Students*

1. Anthony Olden, *Writing in the United States and Brazil* (Cambridge: Cambridge University Press, 1998).
2. Tom Forrest, *Politics and Economic Development in Nigeria* (Boulder, Colorado: Westview Press, 1995)
3. Monique W. Morris, *Black Stats: African Americans by the Numbers in the Twenty-First Century* (New York: The New Press, 2014)
4. Edward Royce, *Poverty and Power: The Problem of Structural Inequality* (2nd ed., New York: Rowman & Littlefield, 2015)
5. Gunja SenGupta, *From Slavery to Poverty: The Racial Origins of Welfare in New York, 1840-1918* (New York: New York University Press, 2009)

(B) **Required Textbooks to be placed on print reserve**

6. Larry Rohter, *Brazil on the Rise: The Story of A Country Transformed* (New York: Palgrave Macmillan, 2010)
7. Michael Reid, *Brazil: The Troubled Rise of a Global Power* (New Haven: Yale University Press, 2014)
8. Lael Brainard and Leonardo Martinez-Diaz (eds.), *Brazil as an Economic*

3.

of Race Relations since

IV. Course Outline

1. January 17, 2018:

Introductory class

system: inequality between countries and between major regions (in particular, the West and the Rest, and the North and the South); inequality within countries (class, race, regions); socio-political and economic consequences
 Difference between global inequality and inequality within countries
 Course requirements and mode of operation (see II,

Course Texts: preparation for classes; writing one-page essays; answering the mid-

Discussion leaders for The Dimensions of Inequality in Contemporary Times:

- i) January 24, 2018 (Brazil)
- ii) January 31, 2018 (United States)
- iii) February 7, 2018 (Nigeria)

2. January 22 & 24, 2018:

The Dimensions of Inequality between Afro-Brazilians and White Brazilians in Brazil in Contemporary Times.

Readings i) Bucciferro,

ii) Dzidzienyo and Casal, *The Position of Blacks in Brazilian and Cuban Society*, Minority Rights Group Report, No 7, 1979;

iii) Reid, *Brazil: The Troubled Rise of a Global Power*, pp. 164-191 (**pp. 181-185, in particular**);

iv) Rohter, *Brazil on the Rise*, Chapter 3, pp. 59-79.

3. January 29 & 31, 2018:

The Dimensions of Inequality in the United States in Contemporary Times.

Readings i) Morris, *Black Stats: African Americans by the Numbers in the Twenty-First Century*;

ii)

4. February 5 & 7, 2018:

The Dimensions of Inequality in Nigeria in Contemporary Times:

Readings i) Ukiwo

ii) -Religious Groups and Long-Run Development: The Case of Nigeria.

1-25, p. 73 [gender and Race/Ethnicity], pp. 128-129 [The politics of Race], and pp. 197-258.).

ii). Lindert and Williamson, *American Growth and Inequality*, pp. 442-462.

iii) Wray, *Modern Money Theory: A Primer on Macroeconomics for Sovereign Monetary Systems*

-247.

iv)

-181.

v)

vi)