

University of Rochester PSC101/IR 101
Fall 2019
Monday/Wednesday/Friday 10:25am – 11:15am

Readings

In this course, we will read a combination of books, book chapters and journal articles. The books are available for purchase at the Bookstore or, alternatively, are on reserve at Rush Rhees Library. Journal articles and chapters in edited volumes are accessible through the Library's electronic reserves on Blackboard.

Texts available for purchase at the Bookstore (but you can buy them from any source)

Allen, William Sheridan. The Nazi Seizure of Power. New York: Watts, 1984. (DO NOT PURCHASE EARLIER VERSIONS)

Archer, Jeffrey. First Among Equals. New York: Harper Paperbacks, 1984.

Crnobrnja, Mhailo. The Yugoslav Drama. Montreal: McGill-Queen's UP, 1996.

Diamond, Larry and Marc Plattner, eds. The Global Resurgence of Democracy. Baltimore: Johns Hopkins UP, 1996.

Putnam, Robert D. Making Democracy Work: Civic Traditions in Modern Italy. Princeton: Princeton UP, 1993.

Wood, Elisabeth Jean. Forging Democracy from Below. Cambridge: Cambridge UP, 2000.

This course follows the College credit hour policy for four credit courses. This course meets three times weekly for 3 academic hours per week. The course also includes independent out of class assignments for 50 minutes per week. In this course, students will complete the enriched independent study activities using readings and other class materials. These activities include reading articles about course topics, the newspaper, watching movies and readings course books. Such activities will be listed in the weekly assignments below

Academic Honesty Policy

All assignments and activities associated with this course must be performed in accordance with the University of Rochester's Academic Honesty Policy. More information is available at: www.rochester.edu/college/honesty

In this course, the following additional requirements are in effect:

You are encouraged to discuss course readings and lectures with your fellow students. However, all written work— exams or papers – must be done independently and not in collaboration with another.

Disability Resources

The University of Rochester respects and welcomes students of all backgrounds and abilities. In the event you encounter any barrier(s) to full participation in this course due to the

impact of disability, please contact the Office of Disability Resources. The access coordinators in the Office of Disability Resources can meet with you to discuss the barriers you are experiencing and explain the eligibility process for establishing academic accommodations. You can reach the Office of Disability Resources at http://disability@rochester.edu (585) 2765075; Taylor Hall.

Wednesday August 28: Course Introduction

No class on August 30 or Sept 2

September 4 and 6: What is Democracy?

Terry L. Karl and Philippe Schmitter, "What Democracy Is...and Is Not," in Larry Diamond and Marc Plattner, eds., The Global Resurgence of Democracy, Baltimore: Johns Hopkins UP, 1996. 49-62.

Larry Diamond, "Three Paradoxes of Democracy," in Larry Diamond and Marc Plattner, eds., The Global Resurgence of Democracy, Baltimore: Johns Hopkins UP, 1996. 11-23.

For the independent out-of-class assignment: Read the NY Times, Wall Street Journal, or Washington Post for 50 minutes this week, focusing on articles about democracy.

September 9, 11 and 13: How does Democracy Come About? Theories of Democratization

Daniel Lerner, The Passing of Traditional Society, Englewood Cliffs, NJ: Prentice-Hall, 1958. Chapter 1.

Seymour Martin Lipset, Political Man, Baltimore: Johns Hopkins UP, 1981. Chapter 2.

Samuel Huntington, "Democracy's Third Wave," in Larry Diamond and Marc Plattner, eds., The Global Resurgence of Democracy, Baltimore: Johns Hopkins UP, 1996. 23-32.

S.M. Lipset, "George Washington and the Founding of Democracy," Journal of Democracy 9.4(1998): 24-38.

Elisabeth Jean Wood, Forging Democracy from Belonging, Cambridge: Cambridge UP, 2000. 3-22.

For the independent out-of-class assignment: Read the NY Times, Wall Street Journal, or Washington Post for 50 minutes this week, focusing on articles about democracy and democratization

September 16 and 18: Democracy and Democratization: Cases

Elisabeth Jean Wood, Forging Democracy from Belonging, Cambridge: Cambridge UP, 2000. 25-144, 150-208.

For the independent out-of-class assignment: Read a non-US newspaper for 50 minutes this week, focusing on articles about democratization around the world.

*Recitations begin this week on Thursday or Friday, more information about this will be given by Prof Meguid

September 23 and 25: Ethnicity and Ethnic Conflict: Theories

Harold Isaacs, "Basic Group Identity: The Idols of the Tribe," in Ira Glazer and Daniel P. Moynihan, eds. Ethnicity: Theory and Experience, Cambridge: Harvard UP, 1975. 22-

Posner, Daniel, "The Political Salience of Cultural Difference: Why Chewas and Tumbukas Are Allies in Zambia and Adversaries in Malawi," American Political Science Review (2004): 529-545.

Hugh Trevor Roper, "The Invention of Tradition: The Highland Tradition of Scotland," in Eric Hobsbawm and Terence Ranger, eds. The Invention of Tradition, Cambridge: Cambridge UP, 1990. 154-1.

For the independent out-of-class assignment: Read the NY Times, Wall Street Journal, or Washington Post for 50 minutes this week, focusing on articles about ethnicity and ethnic conflict.

September 30 and October 2: Ethnic Conflict: The Case of Yugoslavia

Mihailo Crnobrnja, The Yugoslav Drama, Montreal McGill-Queen's UP, 1996. 15-27; 141-188.

Aleksa Djilas, "A Profile of Slobodan Milosevic," Foreign Affairs (Summer 1993): 89-96.

For the independent out-of-class assignment: Identify and watch documentaries on YouTube

Jeffrey Archer, First Among Equals New York: Harper Paperbacks, 1984. Chapter 10.1-

For the independent ~~of~~-class assignment ~~For the independent of-class assignment~~ Read the NY Times/Wall Street Journal or Washington Post for 50 minutes this week, focusing on articles about presidents

November 11 and 13: Do Institutions Matter? Electoral Systems

Arend Lijphart, "Constitutional Choices for New Democracies," in Diamond and Plattner (eds), The Global Resurgence of Democracy Baltimore: Johns Hopkins UP, 1996. 167-74.

Guy Lardeyat, "The Problem with PR," in Diamond and Plattner (eds), The Global Resurgence of Democracy Baltimore: Johns Hopkins UP, 1996. 175-9

Quentin Quade, "PR and Democratic Statecraft," in Diamond and Plattner (eds), The Global Resurgence of Democracy Baltimore: Johns Hopkins UP, 1996. 188-96

Scott Mainwaring, "Presidentialism, Multipartyism and Democracy," Comparative Political Studies 26.2(1993): 192-228.

Arend Lijphart, "Reforming the House: Three Moderately Radical Proposals," P.S.: Political Science and Politics 1.1(1998): 10-13.

For the independent ~~of~~-class assignment ~~Read the NY Times/Wall Street Journal or~~ Washington Post for 50 minutes this week, focusing on articles about elections and the impact of election rules.

November 18 and 20: Do Institutions Matter? Political Party Systems

Arend Lijphart, "Party Systems: Two Party and Multi-Party Patterns," Patterns of Democracy New Haven: Yale UP, 1999. Chapter 5.

For the independent ~~of~~-class assignment ~~Practice~~ telling (and then tell) your family or friends what you have learned this semester in 101.

No class November 27.

November 25 and December 2: Politics and Culture: From Civic Culture to Social Capital

Robert D. Putnam, Making Democracy Work, Princeton: Princeton UP, 1993. Entire.

Robert D. Putnam, "Bowling Alone: America's Declining Social Capital," in Diamond and Plattner (eds), The Global Resurgence of Democracy, Baltimore: Johns Hopkins UP, 1996: 290-303.

For the independent out-of-class assignment: Read the NY Times, Wall Street Journal, or Washington Post for 50 minutes this week, focusing on articles about political culture and democratic health.

December 4 and 9: Politics and Culture: From Civic Culture to Social Capital (cases)

William Sheridan Allen, The Nazi Seizure of Power, New York: Watts, 1984. 167, 183-200, 217-232, 293-303.

Morris Fiorina, "Extreme Voices: A Dark Side of Civic Engagement" Civic Engagement in American Democracy, Theda Skocpol and Morris Fiorina, eds. (Washington, DC: Brookings Institution Press, 1999. Chapter 11.

For the independent out-of-class assignment: Read <https://www.nytimes.com/2018/08/21/world/europe/facebook-refugee-attacks-germany.html>

December 11 Course wrap-up

****Note: There is a cumulative**