

Sept. 26: International Institutions and Cooperation

Keohane, 1984. Chpts. 5-6.

Koremenos, Barbara, Charles Lipson and Duncan Snidal. 2001. The Rational Design of International Institutions. *International Organization* 55 (4) (Autumn): 761-799.

Oct. 1: Trade Disputes

Debate: WTO case

Reinhardt, Eric R. 2001. Adjudication without Enforcement in GATT Disputes. *Journal of Conflict Resolution* 45 (April): 174-95.

Davis, Christina L., and Sarah Blodgett Bermeo. 2009. Who Files? Developing Country Participation in GATT/WTO Adjudication. *The Journal of Politics* 71 (3) (July): 1033-1049

Hurd, Chpt. 5.

Oct. 3: The Evolution of the World Trading System

Debate: The Doha Round

Steinberg, Richard. 2002. In the Shadow of Law or Power? Consensus-Based Bargaining and Outcomes in the GATT/WTO. *International Organization* 56 (2): 339-74.

Davis, Christina. 2004. International Institutions and Issue Linkage: Building Support for Agricultural Trade Liberalization. *American Political Science Review* 98 (1) (February): 153-69.

Stone, 2011. *Controlling Institutions*, Chpt. 5.

Oct. 8: Institutions for International Finance

Stone, 2011. *Controlling Institutions*, Chpts. 4, 7-9.

Oct. 10: Exchange Rates and Financial Crises

Debate: Argentina

Feldstein, Martin. 1998. Refocusing the International Monetary Fund? Consensus

Oct. 17: Capital Controls and Globalization

Debate: Trans-Pacific Partnership

Rodrik, Dani. 1997. Sense and Nonsense in the Globalization Debate. *Foreign Policy* 107 (Summer): 19-37.

Helleiner, Eric. 1995. Explaining the Globalization of Financial Markets: Bringing States Back In. *Review of International Political Economy*, Vol. 2, No. 2 (Spring): 315-341.

Oct. 22: Development and the World Bank

Morrison, Kevin M. 2013. Membership no longer has its privileges: The declining informal influence of Board members on IDA lending. *Review of International Organizations* 8 (2): 291-312.

Malik, Rabia, and Randall W. Stone. 2018. "Corporate Influence in World Bank Lending." *Journal of Politics* 80 (1) (January): 103-18.

Oct. 24: Debt and Structural Adjustment

Debate: Greece

Bulow, Jeremy, and Kenneth Rogoff. 1989. A Constant Recontracting Model of Sovereign Debt. *Journal of Political Economy* 97 (1) (Feb.): 155-178.

Hennessy, Alexandra. 2013.

Nov. 7: The EU as a Political System

Debate: Negotiating Brexit

Nov. 30: International Courts

Debate: ICC v. Israel on the Second Gaza War, 2014

Exam Grading

Exams will consist of identification items (IDs) and essays.

- ◁ The IDs will look like academic parenthetical citations (e.g. Stone 2011). You will be expected to recognize the citation and briefly indicate what the paper or book was about, what its main argument was, and why it was important to the subject of the course. Each ID will be graded 0 to 3 points based on the information conveyed. This is intended to be a check on your reading, but also to familiarize you with the web of citations that you will see when you read the articles, so you start to recognize the connections the authors are drawing between each other's works.
- ◁ The essays will be open-ended questions (there is not intended to be a right or wrong answer), which give you an opportunity to make original, critical arguments that draw on the readings you have done and link them to various substantive issues. You will write one essay on the midterm and two on the final, but you will always have a choice of questions.

Essay Grading Rubric

The essays are graded (0 to 3 points) on each of eight criteria, which are explained below. Total possible points: 24.

1. *Answering the question.* Does the essay answer the question adequately? Does it cover all of the issues requested?
2. *Readings.* Where appropriate, does the essay integrate readings that have been covered in the course? How well have the readings been understood?
3. *Argument.* Does the essay make a clear argument? How much independent thought does it demonstrate?
4. *Historical evidence.* Does the essay support the argument with appropriate historical examples?
5. *Contemporary evidence.* Does the essay support the argument with contemporary examples, or demonstrate an awareness of the contemporary implications of theoretical debates?