

University of Rochester – PSC/IR 267  
Fall 2018  
Monday/Wednesday 2-3:15pm  
Bausch & Lomb 106

## **Identity, Ethnicity and Nationalism**

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Office Hours: Tuesdays 12:30-2:30pm and by appointment

### **Teaching Assistant:**

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o.h.: Mondays 3:30 to 5pm

### **Course Description**

This course explores the concepts of identity, ethnicity and nationalism from a comparative perspective. Drawing upon theories from political science, anthropology, sociology and economics, we will examine how identity is defined and how societies use these constructions for, among other things, nation-building, war, and party competition. Theoretical readings will be supplemented with empirical studies from developed and developing countries across different time periods.

### **Course Requirements**

**Readings**

In this course, we will read a combination of books, book chapters and journal articles. The books are available for purchase at the Bookstore or, alternatively, are on reserve at Rush Rhees Library. Journal articles and chapters in edited volumes are accessible through Blackboard.

**Texts available for purchase at the Bookstore**

Howard, Marc Morjé. *The Politics of Citizenship in Europe*. New York: Cambridge UP, 2009.

Hutchinson, John and Anthony D. Smith (eds). *Ethnicity*. Oxford: Oxford UP, 1996  
(referred to in the syllabus as *the Ethnicity Reader*)

Hutchinson, John and Anthony D. Smith (eds). *Nationalism*. Oxford: Oxford UP, 1994  
(Referred to in the syllabus as *the Nationalism Reader*)

Meguid, Bonnie M. *Party Competition between Unequals: Strategies and Electoral Fortunes in Western Europe*. Cambridge: Cambridge UP, 2008.

Novic, Sara. *Girls at War*. New York: Random House, 2016

Waters, Mary. *Ethnic Options*. Berkeley: University of California Press, 1990.

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This course follows the College credit hour policy for four-credit courses. This course meets twice weekly for 3 academic hours per week. The course also includes indeper©

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access coordinators in the Office of Disability Resources can meet with you to discuss the barriers you are experiencing and explain the eligibility process for establishing academic accommodations. You can reach the Office of Disability Resources at:

<http://disability@rochester.edu>; (585) 276-5075; Taylor Hall.

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### **August 29: Course Introduction**

*Ethnicity Reader*, Chapter 4 (Eriksen).

*NB: No class on Sept 3 (Labor Day)*

## **SECTION I: ETHNICITY**

### **September 5 and 10: Course Introduction and What is Ethnicity and Ethnic Identity? Primordialist and Constructivist Approaches to Ethnic Identity**

*Ethnicity Reader*: Chapter 6 (Geertz), Chapter 12 (Barth), Chapter 7 (Eller and Coughlin) and Chapter 9 (Van den Berghe).

“Cumulative Findings in the Study of Ethnic Politics.” Symposium in APSA-CP, Winter 2001. Essays by Chandra, Wilkinson and Van Evera.

For the independent out-of-class assignment: Read the *NY Times*, *Wall Street Journal* or *Washington Post* for 50 minutes this week, focusing on articles about ethnicity.

### **September 12, 17 and 19: Variations on Ethnic Constructivism**

Anderson, Benedict, *Imagined Communities*. London: Verso, 1983. pages 1-65.

*Ethnicity Reader*, Chapter 15 (Hechter).

Bates, Robert H. “Modernization, Ethnic Competition and the Rationality of Politics in Contemporary Africa.” In *State versus Ethnic Claims: African Policy Dilemmas*. Eds. Donald Rothchild and Victor Olorunsola. Boulder, CO: Westview Press, 1983. 152-171.

Trevor-Roper, Hugh. “The Invention of Tradition: The Highland Tradition of Scotland.” In



## **September 24 and 26: Variations on Ethnic Constructivism II**

Laitin, David. "Hegemony and Religious Conflict." In Bringing the State Back In. Ed. R.B. Evans, D. Rueschmeyer, and T. Skocpol. Cambridge: Cambridge UP, 1985. 285-316.

Posner, Daniel. "The Political Salience of Cultural Difference: Why Chewas and Tumbukas Are Allies in Zambia and Adversaries in Malawi." American Political Science Review. 98.4 (2004): 529-545.

Waters, Mary. Ethnic Options. Berkeley: University of California Press, 1990. Chapters 1-3.

For the independent out-of-class assignment: Read a non-US newspaper for 50 minutes this week, focusing on articles about ethnicity.

## **October 1 and 3: Is Ethnicity a Special Identity?**

Htun, Mala. "Is Gender like Ethnicity? The Political Representation of Identity Groups." Perspectives in Politics. 2.3(2004): 439-458.

For the independent out-of-class assignment: Read the *NY Times*, *Wall Street Journal* or *Washington Post* for 50 minutes this week, focusing on articles about gender politics.

## **SECTION II: NATIONALISM**

### **October 8: What is Nationalism? How Does it Differ From Ethnic Pride?**

*Nationalism Reader*. Chapter 1 (Renan), Chapter 2 (Lenin), Chapter 3 (Weber)

*NB: no class October 15 (Fall break)*

### **October 10 and 17: Approaches to Nationalism**

*Nationalism Reader*. Chapter 8 (Kedourie), Chapters 9 and 10 (Gellner), Chapter 11 (Nairn), Chapter 12 (Hobsbawm).

Lenin, V.I. The Right of Nations to Self-Determination: Select Writings. New York: International Publishers, 1951. pp 65-85.

For the independent out-of-class assignment: Read the *NY Times*, *Wall Street Journal* or *Washington Post* for 50 minutes this week, focusing on articles about national identity.

**October 22 and 24: Citizenship as a Determinant of Nationalism?**

Howard, Marc Morjé. *The Politics of Citizenship in Europe*. New York: Cambridge UP, 2009. Chapters 1-3 and 8.

For the independent out-of-class assignment: Choose a country (not the US or a W European country) and look up its citizenship and nationalization requirements.

**October 29: Review for Midterm**

*No additional reading*

**October 31: In-class Midterm.**

**SECTION III: ETHNICITY AND NATIONALISM AS INDEPENDENT VARIABLES**

**November 5, 7, 12 and 14: Ethnic War**

Glenny, Misha. *The Balkans: Nationalism, War, and the Great Powers 1804-2011*. London: Penguin, 2012. Map before Introduction (The Balkans, 1945-89, and The Former Yugoslavia, 1999), Chapter 9 (pp. 634-662)

Novic, Sara. *Girl at War*. New York: Random House, 2016. Entire

For the independent out-of-class assignment: Watch the film *Hotel Rwanda*.

*NB: no class Wednesday, November 21*

**November 19, 26 and 28: Nationalist War**

Parsons, Michael. *The Falklands War*. Sutton Publishing, 2000. Entire.

Cutts Dougherty, Katharine, Margaret Eisenhart and Paul Webley. "The Role of Social Representations and National Identities in the Development of Territorial Knowledge: A Study of Political Socialization in Argentina and England." *American Educational Research Journal*. 29.4(1992): 809-835.

For the independent out-of-class assignment: Read articles on the Falklands War and the continuing struggle between the UK and Argentina over this set of islands.

**December 3 and 5: Party Politics and Ethnic Parties**

Horowitz, Donald L. *Ethnic Groups in Conflict*. Berkeley: University of California Press, 1985. Chapter 7

Meguid, Bonnie M. *Party Competition between Unequals: Strategies and Electoral Fortunes in Western Europe*. Cambridge: Cambridge UP, 2008. Chapters 2 and 7.

For the independent out-of-class assignment: Read the *NY Times*, *Wall Street Journal* or *Washington Post* for 50 minutes this week, focusing on articles about ethnic parties.

**December 10 and 12: Party Politics and “Nationalist Parties”**

Ignazi, P. “The Silent Counter Revolution.” *European Journal of Political Research*. 22(1992): 3-34.

Meguid, Bonnie M. *Party Competition between Unequals: Strategies and Electoral Fortunes in Western Europe*. Cambridge: Cambridge UP, 2008. Chapters 1 and 6.

For the independent out-of-class assignment: Read <https://www.washingtonpost.h>