

## **Political Science 202W**

Fall 2018

Lectures on Mondays and Wednesdays (and occasional Fridays), 10:25-11:15

Recitations on Thursdays or Fridays

### **Argument in Political Science**

Professor Gerald Gamm

Harkness Hall 319

gerald.gamm@rochester.edu

585-275-8573

Office hours: Monday afternoons, 1:00-2:00, and Friday mornings, 9:00-10:00

Additional advising hours: Monday afternoons, 2:00-3:00

Recitation leaders: Lucas Avelar, Skylar Cerbone, Jenna Kent, Joey Loffredo,  
Matt Sharon, Bri Terrell

**Books.** Six books are available for purchase at the University of Rochester Bookstore and at various places online, including abebooks.com (which sells used books). ***Be certain to get the correct translation of Tocqueville; our edition is translated by George Lawrence and edited by J. P. Mayer.*** All books are also on two-hour reserve at Rush Rhees Library:

1. David Wootton, ed., *The Essential Federalist and Anti-Federalist Papers*.
2. Alexis de Tocqueville, *Democracy in America*, **translated by George Lawrence**.
3. John Aldrich, *Why Parties?: A Second Look*

***Requirements***

Class participation is worth 20% of your grade. You are expected to attend lectures and recitations on a regular basis. The baseline participation grade is determined by participation in recitations, though it may be boosted by especially constructive contributions during lecture. *You must attend recitation on a regular basis to receive credit for the course.*

Short papers and the final exam are worth the remaining 80% of your grade.

***Unit A—Parchment Barriers***

Aug. 29      Lecture

Aug. 31      *No class—Annual Meeting of the American Political Science Association*

Sept. 3      *No class—Labor Day*

Sept. 5      Lecture/Discussion

*No paper assignment.*

Declaration of Independence, 4 July 1776.

Constitution of the United States, 1787.

*The Federalist*

***Unit D—Democratic Liberty***

Sept. 24           Lecture  
Sept. 26           Lecture  
Sept. 27/28       Recitation

*Paper due Sept. 25.* According to Tocqueville, what features of American life, government, society, and habits sustain human liberty in the face of the challenges posed by equality? How would Tocqueville react to Putnam's evidence of changes that have occurred in recent decades?

Alexis de Tocqueville, *Democracy in America*, ed. J. P. Mayer and transl. George Lawrence, 61-70, 87-98, 189-95, 199-201, 235-45, 262-76, 286-311, 395-400, 509-28, 604-5.

Robert D. Putnam, "Bowling Alone: America's Declining Social Capital," *Journal of Democracy* 6 (Jan. 1995), 65-78.

Robert D. Putnam, "Tuning In, Tuning Out: The Strange Disappearance of Social Capital in America," *PS: Political Science & Politics* 28 (1995), 664-83.

***Unit E—Social Choice and the Origins of American Political Parties***

Oct. 1           Lecture  
Oct.

**Unit G— Women and Labor**

Oct. 15                *No class—Fall Break*  
Oct. 17                Lecture  
Oct. 19                Class discussion

*No paper assignment.*

Nancy Woloch, *Muller v. Oregon*, 1-83, 93-107, 108-33 (skim), 133-50.

Jeffrey Toobin, “Heavyweight: How Ruth Bader Ginsburg Has Moved the Supreme Court,” *The New Yorker*, 11 Mar. 2013, 38-47.

**Unit H—Liberty, Slavery, and Union**

Oct. 22                Lecture  
Oct. 24                Lecture  
Oct. 25/26            Recitation

*Paper due Oct. 23.* How deeply embedded was slavery in the American constitutional order between the foundation of the republic (1776) and the Civil War (1861-65)? In answering this question, draw on the several primary sources, analyzing whether each writer believed that slavery was inherent to the American political system or was instead alien to the principles of the country. Consider, too, Ericson’s argument about the role of the military in the rise of the American state.

Thomas Jefferson to John Holmes, 22 Apr. 1820.

William Lloyd Garrison, “On the Constitution and the Union,” *The Liberator*, 29 Dec. 1832.

William Lloyd Garrison, “Th

***Unit I— Race, Sexuality, Congress, and the New Deal***

Oct. 29           Lecture  
Oct. 31           Lecture  
Nov. 1/2          Recitation

*Paper due Oct. 30.* What were the politics of the GI Bill? Drawing on Katznelson, Mettler, and Canaday, examine the forces that led to the passage of the act in Congress (and to the passage of other pieces of legislation in this era), the implementation of the bill, and its impact on African Americans and gays and lesbians.

Ira Katznelson, *When Affirmative Action Was White*, 1-79, 113-41.

Ira Katznelson and Suzanne Mettler, “On Race and Policy History: A Dialogue about the G.I. Bill,” *Perspectives on Politics* 6 (2008), 519-37.

Margot Canaday, “Building a Straight State: Sexuality and Social Citizenship under the 1944 G.I. Bill,” *Journal of American History* 90 (2003), 935-57.

***Unit J—The “Textbook Congress”***

Nov. 5            Lecture  
Nov. 7            Lecture  
Nov. 8/9          Recitation

*Paper due Nov. 6.* What were the norms and institutional feature12 589.925 e 0 0.24 12 589.9 -10.9 (7) JTJ ET Q 0.24 0

**Unit K— Congressional Reform and the Rise of Polarized Politics**

Nov. 12           Lecture  
Nov. 14           Lecture  
Nov. 15/16       Recitation

*Paper due Nov. 13.* How did the “textbook Congress” unravel between the 1960s and 1980s? Drawing on Shepsle, Lee, and Aldrich, discuss how and why new institutional arrangements emerged in this era regarding parties, committees, and leaders in Congress.

Kenneth A. Shepsle, “The Changing Textbook Congress,” 238-66 in *Can the Government Govern?*, eds. John E. Chubb and Paul E. Peterson (Washington, D.C.: Brookings, 1989).

Frances E. Lee, *Insecure Majorities: Congress and the Perpetual Campaign* (Chicago: University of Chicago Press, 2016, chap. 2.

John Aldrich, *Why Parties?*, 169-71, 176-201, 206-12, 238-92.

**Unit L— Voice, Representation, and Inequality**

Nov. 19           Lecture  
Nov. 21           *No class—Thanksgiving Break*  
Nov. 23           *No class*Unit ak

***Unit M— Dysfunction and Disagreement***

Dec. 3           Lecture  
Dec. 5           Lecture  
Dec. 6/7        Recitation

*Paper due Dec. 4.* In what ways have political polarization and dysfunction come to define American politics in the 21st century?

Francis Fukuyama, “America in Decay: The Sources of Political Dysfunction,” *Foreign Affairs*, September/October 2014, 5-26.

John Aldrich, “Did Hamilton, Jefferson, and Madison ‘Cause’ the U.S. Government Shutdown? The Institutional Path from an Eighteenth Century Republic to a Twenty-first Century Democracy,” *Perspectives on Politics* 13 (2015), 7-23.

Jonathan Rauch, “How American Politics Went Insane,” *The Atlantic*, July/Aug. 2016, 50-63.

Jacob M. Grumbach, “From Backwaters to Major Policymakers: Policy Polarization in the States, 1970-2014,” *Perspectives on Politics* 16 (2018), 416-35.

***Unit N— The Populist Revolt***

Dec. 10         Lecture  
Dec. 12         Lecture/Discussion

*No paper assignment.*

John Judis, *The Populist Explosion*.