

# MILENA NOVY-MARX, Ph.D.

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[Dr. Novy-Marx Webpage](#)

## INTERNATIONAL EDUCATION PROFESSIONAL

International education professional and development economist with over twenty-five years' experience managing projects, creating strategies, conducting research, and drafting policy reports and academic articles to support sustainable development and achieve access to quality, relevant education and skills training for marginalized groups, including girls, young women, disabled youth, and refugees. Focus on climate change mitigation and adaptation, as well as achieving measurably improved learning outcomes and sustainable educational, entrepreneurship, and employment models in low resource settings in sub-Saharan Africa, India, Central America, Latin America, and Eastern Europe. Experience at multilateral and bilateral institutions such as the World Bank and USAID, at major philanthropic institutions such as the John D. and Catherine T. MacArthur Foundation and Mastercard Foundation, with the global non-profit Education Development Center, and in the private sector. Successful grant writer for US federal and foundation grants. Track record of leading and collaborating with diverse teams and with institutions such as the Global Partnership for Education, Brookings Institution, and Overseas Development Institute. Over ten years' experience as a visiting university professor teaching courses on international environmental law, climate, gender, migration, and sustainable development.

## EDUCATION

**Princeton University**, Ph.D., School of Public and International Affairs, Economics and International Development; M.P.A., Economic Policy.

**Yale University**, B.A. *summa cum laude*, Political Science.

## EXPERIENCE

**UNIVERSITY OF ROCHESTER, Rochester, New York**  
VISITING ASSISTANT PROFESSOR, Department of Political Science  
Teach courses on climate, education, gender, sustainable ste

2013-present

**THE MASTERCARD FOUNDATION Toronto, Canada**

2014-2015

Senior Consultant to the Foundation’s Education and Scholars Programs with total annual grantmaking over \$60 million. Help to oversee and review programs and advise on strategy development in areas of secondary and tertiary education and skills training in Africa, promoting quality, relevant learning and employment outcomes for young people. Author and co-author of Foundation flagship publication on secondary education in Africa; completed numerous research projects and authored policy reports on secondary education, gender, skills training, youth employment, and higher education in low-resource and post-conflict environments. Conduct knowledge syntheses and evaluations in major program areas including innovations in secondary education, eLearning, and scholarships.

**Institution**

*Collaborations with Multilaterals, Bilaterals and Research Institutions*

Led development of Represented Foundation at major international fora and meetings and participated in research and policy dialogues at the UN General Assembly, Global Partnership for Education, UNESCO, UK Department for International Development, African Union and Government of Rwanda.

Collaborated on behalf of the Foundation to review and oversee programs of numerous partner organizations including GESCI, STIR, Pratham, Camfed, and Educate! and draft policy reports and shape education policy. Work with research and policy organizations including the Brookings Institution’s Center for Universal Education, Overseas Development Institute, International Education Funders Group, and Sciences Politiques in Paris.

**JOHN D. and CATHERINE T. MACARTHUR FOUNDATION Chicago**  
PROGRAM OFF 494.65GRions





“eLearning in Africa,” Evaluation for Mastercard Foundation, July 2020.

Fulbright-Hays Scholar 1995-1997

Prize for outstanding performance on Economic Master's Degree qualifying exam, Princeton