## HIS 122 Medieval Europe N.B: SYLLABUS NOT YET UPDATED FOR SPRING 2016

		<u>Charlemagne</u> (online)
Week 5 (2/11-/15)	An Age of Invasions	textbook, pp. 102-11
	Lords and Vassals	textbook, pp. 118-

Henry I" (selections online)

Identify the thesis and analyze the argument of secondary sources regarding medieval Europe

Discuss the role of religion in ordering medieval European society Identify some of the ways in which medieval Europeans dealt with social, economic, and cultural change

Discuss ways in which medieval European Christians dealt with "Others" in their midst and on their margins

Required materials: The following textbooks are required for the course and are available in the bookstore.

Judith M. Bennett, *Medieval Europe: A Short History*, 11<sup>th</sup> ed. (Boston: McGraw-Hill, 2011). ISBN-13: 978-0-07-338550-1. (Abbreviated in the syllabus as textbook.)

Glyn Burgess, trans., *The Song of Roland* (Harmondsworth: Penguin, 1990). ISBN-13: 978-0140445329.

Any additional readings, including articles for the article review, will be posted on Blackboard site. (Abbreviated in the syllabus as <er>.)

Assignments and grading: Reading assignments are due on the day they appear in the lecture schedule below. Written assignments are weighted as follows:

Reading responses (1-2 pages) for discussions	20%
Midterm (February 26)	15%
Article review (4-5 pages, due March 23)	15%
Primary source-based paper (5-7 pages, due April 23)	20%
Take-home final exam	20%
Participation	10%

About the reading responses: For each discussion, you must bring to class and hand in a 1-2 page (double spaced) response to the readings. You will want to demonstrate that you have done all the reading (so if there are multiple texts to be discussed, be sure to mention all of them), that you have thought about the reading (so you will want to raise some questions or ideas for discussion), and that you can use evidence from the readings to back up a point (so you will want to offer brief quotations in support of arguments that you advance).

## Grading scale:

Α	100-93%
A-	92.9-90%
B+	89.9-87%