

1492 and Beyond: Identity, Culture, and Society in Colonial Latin America

HIS 255 / HIS 255W / SP 255 / CLT 246C

Tuesday and Thursday 11:05-12:20

Profs. Prendergast and Sierra

Campus Classroom: Meliora 203

Zoom Class ID: 967 4563 2245

Meeting Password: on request

Prof. Ryan Prendergast
Dept. of Modern Languages and Cultures
Office: Lattimore 430

Prof. Pablo Sierra
History Department
Office: Rush Rhees 458

Depending on the mandated classroom capacity, students may have to attend in alternating groups or attend virtually for a given session. If you normally attend in-person but will be joining class by Zoom, please let us know so we can prepare accordingly.

Required Books--Available in the University Bookstore:

Matthew Restall, *Seven Myths of the Spanish Conquest*, also digitally available via the library catalog

Sor Juana Inés de la Cruz, *La Respuesta/The Answer*

Kathleen Myers, *Neither Saints nor Sinners*, also digitally available via the library's voyager catalog

***All other materials will be available via the course Blackboard page. Texts are listed in the order they will be read and discussed.**

Administrative Details:

- 15% Preparation and active participation
- 20% Weekly question preparation and critical reflections
 - Two discussion leaders post to the Discussion Board on Blackboard due Sundays by midnight
 - All other students post on their reactions on Mondays by midnight
 - Posts should run 250 words and reflect careful engagement of the text, pages cited, etc.
 - Posts may be written in the language of your choice (Spanish or English)
 - Each student should come prepared with two questions to pose each class
- 20% Take-home midterm exam
- 35% Two papers (#1, 4 pages, 15%, # 2, 8 pages, 20%)
 - HIST 255W students will write 6- and 12-page papers for essay #1 and #2, respectively
- 10% Reading quizzes/brief "tareas"

COLLEGE CREDIT HOUR POLICY: VoiceThread

This course follows the College credit hour policy for four-credit courses. This course meets twice weekly for 3 academic hours per week.

Students will also maintain a weekly blog with informal thoughts, notes or comments on course readings and discussion. This blog will be posted to VoiceThread via the class Blackboard page on exam class Blackb

Student who receive an A typically come to class with questions and critical comments about the assigned readings in mind. They engage others about ideas, respects the opinions of others, and consistently elevates the level of discussion.

A student who receives a B typically does not always come to class with questions/critical comments in mind. He/She waits passively for others to raise discussion issues. Some discussants in this category, while courteous and articulate, do not adequately listen to classmates (i.e. repeat comments already offered by others) or do not relate their comments to the direction of the conversation.

A student who receives a C in participation is typically an unwilling or infrequent participant in discussion.

A student who attends class but is clearly unprepared for discussion (i.e. has not done the required reading) or who does not participate risks the grade of D or F.

Course Schedule

Week 1 - Introduction -

