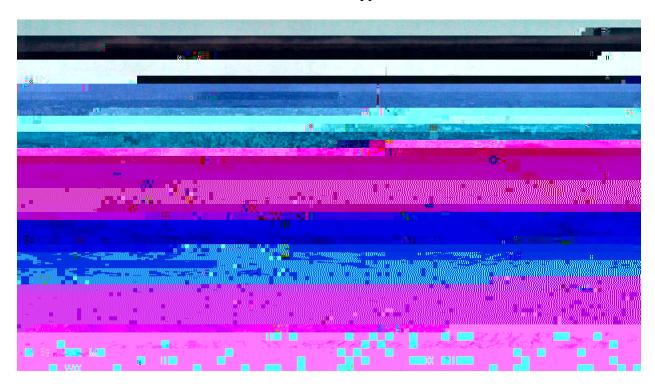
**Instructor**: Michael Hayata

E-mail: michael.hayata@rochester.edu

Office: Rush Rhees 459

**Lecture Time**: TR 12:30-1:45 PM **Lecture Location**: Morey 502 **Office hours**: TR 2:00-3:00PM or by

appointment



# **Course Description**

This course surveys the history of Japan from the eighteenth century to the twentieth-first egpwt {0"Hiqo 'vj g'O gkkT guvqtc vkqp'vq'vj g'Higgf qo 'cpf 'Rgqr ngơu'T ki j w'O qxgo gpv.'Lcr cpgug'' society underwent significant transformation as it was incorporated into the global capitalist system of nation-uvcvgu0"D{"gzco kpkpi 'vj g'eqwpvt{ou'o odern experiences, students will analyze a variety of currents that shaped the everyday lives of its people as they strived to recreate Japan in their own vision. The first part of the course examines the domestic and global dynamics that led to the downfall of the Tokugawa regime. The second part focuses on Japanese efforts to establish a nation-state and empire after the Meiji Restoration. The third part examines Japanese society and culture in the context of rapid industrialization and the Cold War international system.

# **Course Learning Outcomes**

By taking this course, students will be able to:

Demonstrate a broad acquaintance with important historical, social, and cultural developments in modern Japan.

Analyze primary and secondary sources and construct original arguments regarding the history of modern Japan.

Situate historical moments and issues in local, regional, and global contexts.

Write a clearly argued, formal academic paper using the appropriate style and bibliographic apparatus.

# **Course Requirements**

## **Required Texts**

All readings will be posted on the course website in PDF format.

# **Course Policies**

## **Method of Instruction**

This is an in-person course that meets on Tuesdays and Thursdays for lecture (£2530464121542001find\*n re 1 379.9c.38 T

Final Exam 20%

# **Grading Scale**

936100% A 90692.9% A-B+87689.9% В 83686.9% B-80682.9% C+77679.9% C 73676.9% C-70672.9% D 60669.9% F Below 59.9%

# Writing and Speaking Center

The Writing and Speaking Center supports effective academic communication across all disciplines by offering free writing and speaking tutoring to all members of the University of Rochester community. The center is staffed by professional, graduate, and undergraduate writing and speaking tutors from the humanities, social sciences, and natural and applied sciences. These tutors provide individualized feedback and assistance on all types of academic writing and speaking. To work with a tutor, sign-up for an in-person or online appointment using their scheduling sy 1 72.025 405B912 0 612 792 re 72.025 418.88 Tm 0 612-6(i)7(g8 12 Tf1 0 0 1 96.8 405d8(n

# **Reading and Lecture Schedule**

# **WEEK 1: INTRODUCTION**

R (8/31) Introduction

## **WEEK 2: EARLY MODERN JAPAN**

Read: Conrad Schirokauer, Chapter 8

I gqti g'Y knap. "õ*Ee ja nai ka* qp" y g'Gxg"qh' y g'O gklk'T guvqtcvkqp'kp'Icr cpö

T (9/5) Tokugawa Shogunate

R (9/7) Meiji Restoration

# **WEEK 3: EARLY MEIJI SOCIETY AND CULTURE**

Read: Conrad Schirokauer, Chapter 9 Stephen Xrcuqu.''ŏVj g'Rqr wct'Tki j w'O qxgo gpvö''624-425 Primary sources

T (9/12) Early Meiji Government

R (9/14) Higgf qo "cpf "Rgqr ngơu"Thi j wi'O qxgo gpv

# **WEEK 4: RISE OF IMPERIALISM**

Read: Mcqtw'Uwi kj ctc.'öRcwgtpu'qh'Cukcøu'Kpvgi tcvkqp'kpvq'vj g''Y qtrf 'Geqpqo {.'3: : 2-3; 35ö Dtweg'Ewo kpi u.'öGerkr ugö'\*r r (861-162)

T (9/18) Industrial Revolution

R (9/20) Rise of Imperialism

## **WEEK 5: TAISHO SOCIETY AND CULTURE**

Read: Conrad Schirokauer, Chapter 10

T (9/25) Era of Popular Protests

R (9/27) PRIMARY SOURCE ANALYSIS DUE

### **WEEK 6: IMPERIAL DEMOCRACY**

Read: Sheldon I ctqp."õlfpvgi tcvlpi "Y qo gp"lpvq"Rwdrle"Nlhgö O ktko "Ukrxgtdgti ."õVj g'Echg"Y ckxtguu'Ugtxkpi 'O qf gtp'Icr cpö Primary sources

T(10/3)

#### PAPER DUE 5)

14: EXPORT ECONOMY yst "Mc√l gpuvgkp."õLcr cp."Vgej pqrqi{."cpf 'Cukcp'Tgi kqpcrkuo 'kp'Eqorctcvkxg'' xxgö

- **Export Economy**
- Realignment