

HISTORY 200 Gateway to History: Japanese Empire and its Afterlives

Course Learning Outcomes

By taking this course, students will be able to:

Demonstrate a broad acquaintance with

Attendance and Participation	40%
Primary Source Assignment	5%
Research Proposal	10%
Peer Review	5%
Research Paper	40%

Grading Scale

A	93–100%
A-	90–92.9%
B+	87–89.9%
B	83–86.9%
B-	80–82.9%
C+	77–79.9%
C	73–76.9%
C-	70–72.9%
D	60–69.9%
F	Below 59.9%

Writing and Speaking Center

The [Writing and Speaking Center](#) supports effective academic communication across all disciplines by offering free writing and speaking tutoring to all members of the University of Rochester community. The center is staffed by professional, graduate, and undergraduate writing and speaking tutors from the humanities, social sciences, and natural and applied sciences. These tutors provide individualized feedback and assistance on all types of academic writing and speaking. To work with a tutor, sign-up for an in-person or online appointment using their scheduling system or visit drop-in hours.

The Kelly Family History Book Fund

In 2022, the History Department received an endowed fund to purchase class textbooks for undergraduate students enrolled in a history course. If you need help acquiring your books, you may apply for funds through this link <https://forms.gle/c2WArDa5g696oKeU6>. Preference will be given to history majors, but any student may apply.

University of Rochester Policies

Academic Honesty

Students and faculty at the University must agree to adhere to high standards of academic honesty in all the work that we do. You are encouraged to discuss course readings and assignments with your fellow students. However, all written work must be done in

Family Educational Rights and Privacy Act (FERPA)

The University of Rochester complies fully with the provisions of the Family Educational Rights and Privacy Act (FERPA), 20 U.S.C. 1232g. Under FERPA students have, with certain limited

Reading and Lecture Schedule

WEEK 1: INTRODUCTION

W (1/17) Introduction

WEEK 2: HISTORICAL BACKGROUND

M (1/22) Mark Peattie, “The Japanese Colonial Empire, 1895-1945”

W (1/24) Andrew Schmid, “Colonialism and the ‘Korea Problem’ in the Historiography of Modern Japan

WEEK 3: GLOBAL CAPITALIST ECONOMY

M (1/29) Immanuel Wallerstein, “The Modern World-System as a Capitalist World-Economy”
William Wray, “Japan’s Big-Three Service Enterprises in China”

W (1/31) Kaoru Sugihara, “Intra-Asian Trade and East Asia’s Industrialization”

WEEK 4: COLONIAL ECONOMY

M (2/5) Carter Eckert, “Total War, Industrialization, and Social Change in Colonial Korea”
Ken Kawashima, “

WEEK 14: RECONCILIATION

T (4/15) Carol Gluck, “The Past in the Present”

R (4/17) Kuan-Hsing Chen, “De-Cold War”

WEEK 15: INDIVIDUAL PRESENTATIONS

M (4/22) Individual Presentations

W (4/24) Individual Presentations

WEEK 16:

M (4/29) TBD

RESEARCH PAPER DUE WEDNESDAY 5/1