

Due to the current circumstances, this is a hybrid course. This means several things. First, those who either prefer or need to take the course entirely online are able to do so – please do let me know if this is your intent. Second, the maximum socially-distanced capacity for the room is 15, and there are currently far more students than this enrolled. It is likely, then, that we will have to divide into groups in which students attend in person on some days and join online on others. How this will work in practice will depend on final enrollment and on the number of students completely online. Further details will be forthcoming. When you are not attending in person, I

Academic Honesty: All assignments and activities associated with this course must be performed in accordance with the University of Rochester's Academic Honesty Policy. More information is available at: www.rochester.edu/college/honesty/. You are encouraged to discuss course readings and assignments with your fellow students. However, all written work must be done independently and not in collaboration with another.

Writing Help: We will discuss each writing assignment in detail. I am also always willing to talk about writing assignments individually: to help you plan an essay, work through the process, or go over a past paper. Another very useful resource is the U of R Writing and Speaking Center, which is dedicated to helping writers at all skill levels to improve. You can schedule an online appointment with a writing tutor at <https://writing.rochester.edu/tutoring/virtual-tutoring.html>.

The course texts (listed below) are available for purchase at the bookstore or online. We will also read many additional texts not on this list. These will be available on the Blackboard site and are marked accordingly in this syllabus. Please be aware that, because of its scope, this course will not provide a detailed 'play by play' of European history. For those of you without a strong background in history, the recommended textbook will be a helpful resource that provides the necessary context for the readings we discuss in class. This will be available for purchase and on library reserve.

Required:

- < Carlo Ginzburg, *The Cheese and the Worms* (Johns Hopkins, 1992) ISBN 0801843871
- < Steven Ozment, *The Burgermeister's Daughter* (Harper, 1997) ISBN 9780060977214
- < Natalie Zemon Davis, *The Return of Martin Guerre* (Harvard, 1983) ISBN 0674766911
- < **Peter Morton, ed., *The Trial of Tempel Anneke: Records of a Witchcraft Trial in Brunswick, Germany, 1663*, 2nd edition (Broadview, 2017) ISBN 9781442634879**

Recommended:

- < Merry E. Wiesner-Hanks, *Early Modern Europe, 1450-1789* (Cambridge, 2006) ISBN 9780521005210.

In this course, you will write five briefs (1 page), one short paper (4-5 pages), and one research paper (7-9 pages).

Briefs: These are concise and critical responses to the day's readings that explore issues, themes, or ideas that strike you as noteworthy for whatever reason. Each brief should develop an argument centered on a single concept from one of the readings (it is often more useful to consider a section or even a short passage than to try to address the entire text). You might also compare the reading for the day with other texts we've encountered or relate it to larger questions that have come up in class. The purpose of this assignment is twofold. First, it is excellent practice for identifying relevant aspects of the reading, for writing concisely, and for

- < Bartolomé de las Casas. *An Account, Much Abbreviated, of the Destruction of the Indies* (Indianapolis, 2003), 1-25 and 78-88
- < Montaigne, *On Cannibals*, selection

Christendom Shattered

Thurs – Feb 18: The Protestant Challenge

- < Martin Luther, "On Papal Power, Justification by Faith, the Interpretation of the Bible, and the Nature of the Clergy;" and Ulrich von Hutten, "Resentment of Rome"
- <
- < John Calvin, "The Institutes, Ecclesiastical Ordinances, and the Obedience Owed Rulers,"
- < Sebastian Lotzer, "The Twelve Articles of the Peasantry," in *German Humanism and Reformation*, ed. Reinhard Becker (Continuum, 1992), 294-300

Tues – Feb 23: Catholic Renewal and Reform

- < Ignatius of Loyola; Francis Xavier; and Teresa of Ávila
- < "Canons and Decrees of the Council of Trent;" "Chronicle of Francis I;" and "Examination of Elizabeth Dirks"
- < "The Impact of the Reformations," in *Discovering the Western Past: A Look at the Evidence*, ed. Weisner, 5th edition (Houghton Mifflin, 2004), pp. 299-313

Town life in Germany

