

Grades and Responsibilities of Seminar Participants. Seminar participants are responsible for two presentations and associated written summaries/annotated bibliographies. There will also be a midterm examination. Grades will be based on the seminar presentations and the associated written summaries (15% each), the midterm (15%), class discussion (10%) and a research paper on some aspect or problem of democratic processes (45%). Individual meetings with the instructor about the paper topic early in the semester are mandatory, no later than the midterm. The paper topic must be approved in advance. Papers are due on the last day of classes for the semester, Friday, December 12 . In exceptional cases, a take-home final exam may be substituted for the research paper, in which case the midterm is worth 30% and the final is worth 30%.

Additional or Alternative Topics. In a small seminar it is easy to alter the topics for later weeks in response to class interest or to avoid overlap with work previously taken. If you find that your favorite theme or work is missing from the following syllabus, don't hesitate to raise the possibility of making a change to incorporate it. (Note that at the end we have one suggestion for another topic that is might be of interest to some.). If you find we're reading something you've done to death in another seminar, we can switch. Oqtgqxgt." y jkng"vjg"uvcttgf"kvgo u"ctg"vjg"qpgu"vjcv"ugg o gf"vq" o g" o qtg"kpvtgukpi."kvøu"easy to switch to some of the recommended items if the class would rather discuss these.

Availability of Materials. The following books are available for purchase in the bookstore. (However, they may be available more cheaply as used copies on line.):

- Cox, Gary. *Making Votes Count*. Cambridge, 1997.
- Dahl, Robert. *Democracy and Its Critics*. Yale, 1989.
- Duch and Stevenson. *The Economic Voter*. Cambridge. 2008.
- Laitin, David. *Hegemony and Culture*. Chicago, 1986.
- Laver and Shepsle, *Making and Breaking Governments*. Cambridge 1996.
- Martin and Vanberg. *Parliaments and Coalitions*. Oxford 2013.
- Powell, G. Bingham. *Elections as Instruments of Democracy*. Yale, 2000.
- Tarrow, Sidney. *Power in Movement*. 3rd ed. Cambridge, 2011.
- Tsebelis, George. *Veto Players*. Cambridge 2002.

Required assigned chapters in other books will be available through Blackboard, linked to the syllabus, distributed by email, or occasionally in a box in the political science lounge (Harkness 314.)

PSC 355/555 -

Syllabus

Fall 2014

Date Discussion Theme

Collective Reading

(Data Set Presentation Possibilities)

*=Required

Sept. 2 Course Organization

Syllabus

Sept. 9 Democratic Concepts

* Dahl, Democracy & Critics 1989 (* **Freedom House**)

Esp. Ch. 4-12, 15

, Ucdn."42360"öV y q"Ewnvwtgu"qh"Fg o qetcvke"Vj gqt {ö

*Achen & Bartels. 2014 Democracy for Realists. Ch. 9

(öPitfalls of Populismö-"Ej"4 rec.)

EqmkgT" ("Ngxkvum{"öFg o ö"WP (49.3) 1997

Sept. 16 Democracy:

Lipset & Rokkan, Party Systems & Voter Alignments 1967, pp. 1-64.
 Birnir, Ethnicity & Electoral Politics 2007, esp. ch.7.
 Chandra, Why Ethnic Parties Succeed. 2004.
 Wilkinson, Votes & Violence, 2004.
 Xctujpg{.ö í Gvjpk"Eqphnkev.ö"CP 1997
 Anderson, Imagined Communities 1991
 E jcpftc."öEw o wncvkgö"APSA-CP 2001
 Kitschelt, Post-Communist Party Systems, Ch. 3.

Oct. 7 Shaping Party Systems:
 Election Rules

, Tkmgt."öV yq-Rctv{"U{uvgo" ("Fwxgtigtöu"Ncyö"CRUT"3; :40
 Cox, Making Votes ()
Count 1997, Esp. Ch 1-4,7-8,10-12,15
 , Dqkz"öUgwkpi"vjg"Twnguö"APSR, 1999.
 Hqtwo"qh"Mtgw|gt.Ewucm."Dqkz"öRTö"APSR May 2010.
 Etkur."gv"cn0.öXqvg-Seekkpi"Kpegpvkxgu.ö"JOP 2004
 Hicken, Building Party Systems, 2009, ch. 2,3
 Moser & Scheiner, Electoral Systems, 2012.
 Lijphart et al Electoral Systems í 01994
 E j j k d d g t ("Mgp"Mqnm o cp."öRctv{"&KKQBSYELONHGiG@KK@RQY
 Mainwaring and Scully, 1995, ch. 1
 Powell, Cont Dem. Ch. 5
 Kitschelt, Radical Right, 1995.
 I qnfgt."öGzrnckkpi í Tcf"Tkijv""ö""CPS 2003

Oct. 14 FALL BREAK NO CLASS

Oct. 21 Citizen Behavior
 (Partisanship,
 Economic voting,
 Cleavages/issues,

, "Swkpp."öXqvg"Ej qkeg í ö"AJPS 1999 43:4 (*CSES Studies)
 * Duch & Stevenson, The Economic Voter 2008, Ch. 1-4,7,9
 * Achen & Bartels, Democracy for Realists 2014. esp ch 4,6,7-8,10
 *Fortunato, Lin, Uvgxgqup"öPolitical Knowledge in Coalition
 Fg o qetcekguö"4236" o u0

Della Porta, Social Movements 1993; ;70
Gurr, Minorities at Risk 1993

Dec. 9 Responsiveness
and Representation

*Powell, Elections as Instruments 2000, esp. ch 1,2
6, 7-10
* Stokes, Mandates & Democracy,

Ann Rev 2000

, Oqkpc" ("Tjqfgu"øEqtrqtcvku o ö

Ann Rev 2002

*Hellman, ø Y kppgtu í 0ø"WP 1998

Ukctqhh"øEqtrqtcvku o ö" *EJPR* 1999

Nqj o cp. "øCp" kphqt o cvkqpcn" cvkqpcn" hqt" v j g

r q y gt" qh" ur gekn" kpygtguvu. ø" 3 ; ; :

*Gilens Affluence and Influence: Economic Inequality
and Political Power in America* (Princeton 2014.)