University of Rochester PSC 236/PH 236 Fall 2013

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### Late Assignments:

The late assignment policy does not apply to in class assignments. Students must complete in class assignments in class and hand them in before leaving the room. If an assignment will be late, the student must notify the instructor at least one day before the date that the assignment is due, explain the reason for lateness, and negotiate a new due date. In all other cases, late assignments will be graded down 5% for each day late.

#### Final Grade Scale

Grades for assignments for this course are assigned a numerical value. The final grade is comprised of the cumulative points earned.

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Α
       93-100
              (Superior)
A- =
       90-92
B+ =
       87-89
              (Above Average)
B =
       83-86
B- =
       80-82
       77-79
C+ =
C = 73-76
              (Minimum Satisfactory Grade)
C- =
       70-72
D+ =
       67-69
D =
       63-66
D- =
       60-62
              (Minimum Passing Grade)
F
   < 60
              (Failure)
```

## Americans with Disabilities Act (ADA):

The University of Rochester is committed to providing equal educational and employment opportunities for individuals with disabilities, in accordance with state and federal laws and regulations, including the Americans with Disabilities Act (ADA) of 1991 and Section 504 of the Rehabilitation Act of 1973. To ensure equality of access for students with disabilities, the University provides reasonable accommodations, including auxiliary aids and modifications to courses, programs, services, activities or

The process of receiving accommodations begins with self-identification. When a student chooses to self-identify a disability, documentation should be sent to Learning Assistance Services, see, <a href="http://www.rochester.edu/College/las/">http://www.rochester.edu/College/las/</a>>.

### Course Assignments

Due Dates	Assignments	Percentage
Unannounced	In-class exercises	30
Ongoing	Class participation	20
September 1	1 Biographical statement	
December 1	2 Reflections & self-assessments	
	Case brief questionnaire I	15
	Case brief questionnaire II	15
	Case brief questionnaire III	20

### Evaluation criteria and learning activities

#### 1. Class participation.

Reading and lectures are designed to complement each other rather than to repeat or review the same material. Reading and class attendance are required. Informed class participation, attendance, the biographical statement, and the reflection and self-assessment are worth 20% of the final grade.

## 2. In-class assignments

During four class sessions, each student will write and turn in answers to questions about the material. The questions may ask the students to link the reading to the lecture and/or discussion. These in-class assignments are worth 10% each. Students may drop one assignment during the semester to allow for unanticipated absences.

# 3. Case brief questionnaires.

Reading legal opinions is a skill that requires practice. The case brief questionnaires will provide you with questions to facilitate a close reading and understanding of the different components of the opinion.