Political Science 202 Fall 2014 Lectures on Mondays and Wednesdays (and occasional Fridays), 11:50-12:40 Recitations on Thursdays or Fridays

Argument in Political Science

Professor Gerald Gamm Harkness Hall 319 585-275-8573 gerald.gamm@rochester.edu Office hours: Monday afternoons, 1:30-3:00, and Friday mornings, 9:00-10:00

Recitation leaders: Lilly Camp, Rachel Goldberg, Stephanie Saran, Rachel Sonnet, and Joanna Wallace

The general aim of Political Science 202 is to introduce you to the nature of argument. The course is

st itself. Our central theme is the tension between majority rule and minority rights, which shaped the American War for Independence and continues to define the contours of political discourse today.

Books

Six books are available for purchase at the University of Rochester Bookstore and at various places online, including abebooks.com (which sells used books). *Be certain to get the correct translation of Tocqueville; our edition is translated by George Lawrence and edited by J. P. Mayer.* All books are also on two-hour reserve at Rush Rhees Library:

- 1. David Wootton, ed., The Essential Federalist and Anti-Federalist Papers.
- 2. Alexis de Tocqueville, Democracy in America, translated by George Lawrence.
- 3. John Aldrich, Why Parties?: A Second Look (2011).
- 4. Nancy Woloch, Muller v. Oregon (1996).
- 5. Ira Katznelson, When Affirmative Action Was White (2005).
- 6. Richard Fenno, Congress at the Grassroots (2000).

Course website

Blackboard contains lots of information essential to the course—selected student papers, supplemental readings for discussion in your recitation, and links to all required readings not in the books listed above. To access these readings off-campus, you will need to need to download and run VPN (so that your computer can be viewed as part of the University's network). You can find VPN at . If any link on the website does not work, please let Lilly Camp (the class webmaster) know immediately by email at <a href="http://cochester.edu/it.

Requirements

Unit F—Social Choice and the Origins of American Political Parties

Oct. 6	Lecture
Oct. 8	Lecture
Oct. 9/10	Recitation

Paper due Oct. 7. The decision to locate the national capital in what we now call Washington, D.C., is analyzed by Aldrich and also by Engstrom, Hammond, and Scott. How does Aldrich relate this decision to social choice problems, the "great principle," and the rise of political parties? And how, according to Engstrom et al., do the locations of the national and state capitals reflect values of representative democracy originally articulated by Madison?

John Aldrich, Why Parties?, 3-43, 67-101.

Erik J. Engstrom, Jesse R. Hammond, and John T. Scott, "Capitol Mobility: Madisonian Representation and the Location and Relocation of Capitals in the United States," American Political Science Review 107 (2013), 225-40.

Unit G— Civic Engagement

Oct. 13 No class—Fall Break

Oct. 15 Lecture

Oct. 17 Lecture

No paper assignment.

Henry E. Brady, Sidney Verba, and Kay Lehman Schlozman, "Beyond SES: A Resource Model of Political Participation," American Political Science Review 89 (1995), 271-94.

Robert D. Putnam, "Bowling Alone: America's Declining Social Capital," Journal of Democracy 6 (Jan.

Unit I—Women and Labor

Oct. 27	Lecture
Oct. 29	Lecture
Oct. 30/31	Recitation

Paper due Oct. 28. At a time when women lacked many of the basic rights enjoyed by men, how may the law respond? In answering this question, draw on the arguments of Louis Brandeis (including the

Unit L—Representation Nov. 17