

theoretical debates about social movements, and an application of these theoretical pieces to a regime change in the contemporary Middle East.

Students are expected to attend class regularly, do the assigned reading, complete all assignments, and participate in class discussions and activities. The assignments comprise in-class participation (30%), a five-

Wikipedia is not considered a reliable source of information for this class, and should never be cited as an authority.

Any instance of plagiarism will result in zero credit for the assignment and referral of the student(s) involved to the College Board on Academic Honesty.

Course Outline

Students should come to class prepared to discuss all readings assigned for that week and for prior weeks.

I reserve the right to drop or replace readings to better direct learning and sharpen the focus of the course. All readings are required.

1. January 15, 2014
Introduction

FILM: ~~\$ L Q ¶ W § F o D U n i s G R F~~ *Freedom on My Mind*

I. When and Why Do Movements Emerge?

2. January 22
Grievances transformed into movements

International

Security 33(1): 7-44.

Snow, David and Sarah Soule. 2010. *A Primer on Social Movements*. New York: W.W. Norton and Co.

Tilly, Charles and Sidney Tarrow. 2007. *Contentious Politics*. Boulder, CO: Paradigm

3. January 29
Resource Mobilization Theory

McCarthy

American Journal of Sociology 82(6): 1212-1241.

the 1989
American Journal of Sociology 103(6): 1493-1529.

-In Movement: An Analysis of Internal

7. February 26
Networks and Bonds

Granovetter, Mark S. 1973. The Strength of Weak Ties, *American Journal of Sociology* 78(6): 1360-1380.

in *Sociological Forum* 15(1): 117-144.
-Spheres, Networks, and Sustained Participation

in Diani and McAdam, eds. *Social Movements and Networks: Relational Approaches to Collective Action*. New York: Oxford Univ. Press. Ch. 4.

8. March 5
Online activism

Bennett, W. Lance and Alexandra Segerberg. 2013. *The Logic of Connective Action: Digital Media and the Personalization of Contentious Politics*. New York: Cambridge Univ. Press, Chapters 1-3.

March 12 SPRING BREAK (No class)

9. March 19
Transnational Activism and Diffusion Effects

Keck, Margaret and Kathryn Sikkink. 1998. *Activists Beyond Borders: Advocacy Networks in International Politics*. Chapter 1 and Chapter 4

Loveman, Mara. 1998. High-Risk Collective Action: Defending Human Rights in Chile, Uruguay, and Argentina, *American Journal of Sociology* 104(2): 477-525. September.

III. Reactions and Consequences

9. March 26
Elite and State Reactions, Integration, and Counter-Movements

Nepstad, Sharon Erickson. 2011. *Nonviolent Revolutions: Civil Resistance in the Late 20th Century*

Van Cott, Donna. 2005. *From Movements to Parties in Latin America: The Evolution of Ethnic Parties*. New York: Cambridge Univ. Press. Chapter 7: Conclusions and Implications.

10. April 2

The Results of Social Movements

Second five-page paper due at the beginning of class today, in paper form.

Snow, David A. and Sarah A. Soule. 2010. *A Primer on Social Movements*. New York: W.W. Norton and

Student presentations #2

13. Flex week April 23

Final paper due by NOON on May 5 BY EMAIL.

Grading rubric for weekly participation grades

Grading rubric for final presentation, April 9 and April 16

A (Above Standards)
100%

B (Meets Standards)
90%

C (Approaching Standards)
80%

D (Below Standards)
70%

Completeness
(10 points)

Gradingrubric for five-page papers

Completeness (25 points)				

